Eagle Flip Book

**Grade Level Range:** Kindergarten-1st grade

**Content Areas Addressed:** Science, Language Arts

**Group Size:** Whole class & individual

**Duration:** 2-4 days

**Key Vocabulary:** Bald eagles, life cycle, egg, eaglet, fledgling, adult eagle

**Materials Needed:** Flip book with 4 flaps, colored pencils/crayons, markers, Berry College Eagle Cam

**Lesson Objective**

1. Students will create a flip flap book with the 4 stages of the life cycle of a Bald Eagle.
2. Students will use what they have observed from the Eagle cam and in class to describe each stage in their flip flap book.

**Methods**

To deliver the lesson, the students will observe the Berry College Eagle cam for 2-4 days. Teacher will identify and describe the 4 stages of the life cycle of an eagle (egg, eaglet, fledgling, adult). After students are familiar with the stages, students will create their own flip flap book to organize the life cycle of an eagle.

**Procedures**

1. Students will watch Berry College Eagle cam for 1-2 days. Additionally, the teacher should access archived pictures for the various stages of the eagles life. Teacher should identify an example of each stage in the eagle’s life cycle (egg, eaglet, fledgling and adult).
2. After learning about the different stages and observing them, students will color the front of their flip fledgling book to look like an eagle nest.
3. Students will number, label, and describe each stage of the eagle’s life cycle under each flap.

**Evaluation Alternatives**

Teacher can evaluate students’ flip books using personal knowledge on what they taught about each stage to the class.

**Background**
Teacher needs to know the details/description of the 4 stages of the life cycle of an eagle (egg, eaglet, fledgling, adult eagle). The topics might include: body composition, feathers, diet, independence, activity, etc. Teacher needs to have flip books pre-made so students can color the outside to look like a nest and then fill in the inside.

**Resources**

http://www.berry.edu/eaglecam/

https://www.georgiastandards.org/standards/Pages/BrowseStandards/GPS_by_Grade_Level_K-8.aspx

http://www.learner.org/jnorth/tm/eagle/facts_life_cycle.html

*The Bald Eagle* by Elaine Landau

**Standards Addressed**

S2L1. Students will investigate the life cycles of different living organisms.
Students should be provided with a 4 flap flip book. The students can color in the cover to look like a nest and fill in the flaps. (Example Below)

1. Egg
2. Eaglet
3. Young Eagle
4. Adult Eagle