

So Now You're the Parent of a Berry Student

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What are your goals for the
collegiate experience?



Your goals

- A. Well-rounded person**
- B. Sense of direction for their lives**
- C. More opportunity**
- D. Become an adult – learn responsibility**
- E. Make life-long friends**
- F. Find a job/career**
- G. Graduate school**

What are your students'
goals?



Your student's goals

- A. Prepare for jobs/graduate school**
- B. Make enough money to make a living**
- C. Desire to get away from home**
- D. Figure out who they are, what they want to do**
- E. Have fun**
- F. Haven't the slightest clue**

What are your fears and
anxieties about this
experience?



Anxieties and fears

- A. Will she be successful here?**
- B. Will he be happy here?**
- C. Will she be safe here?**
- D. Will he get a job after graduation?**
- E. How will I get along with him/her at home?**
- F. Will I be able to afford 4 years at Berry?**

Case Study #1

In assisting your son in planning for college, you're really concerned about his ability to get a job and you think it's smart to major in business. While he is more interested in philosophy, you have convinced him that a major in finance is the way to go. After six weeks at berry, he calls you to say that he is switching his major to philosophy.

Changing majors

- A. I tell him to change his major; I'm paying the bills**
- B. I ask him what he wants to do with this major.**
- C. "We'll talk about it when you get home."**
- D. "Whatever you want is fine with me."**
- E. You commiserate with your spouse about how you raised him to get to this point.**

Case Study #2

Your daughter has come home for Christmas break after her first semester at Berry. During the break, your daughter begins to come and go as she pleases. Much to your chagrin, she rarely tells you where she is going, what time she will be home, and with whom she is spending time. The situation continues until your daughter goes out for the evening and does not return until the next morning.

All night long

- A.** Tell her how mad you are and how worried you were.
- B.** Ground her—you've had enough.
- C.** Tell her “my house, my rules.”
- D.** Change the locks.
- E.** Talk about changing expectations
- F.** This would never happen with my child.

Case Study #3

Your daughter came to Berry very excited about college life after life in a small town. She seems to be having some difficulty making friends and has come home several weekends since school started. Last night she called home crying, saying “please come get me; I don’t fit in here and want to come home.”

Unhappy camper

- A.** “Keep talking; I’m on my way.”
- B.** “Suck it up, Buttercup.”
- C.** Hand the phone off to your spouse as quickly as possible.
- D.** “Tell me more about what’s going on.”
- E.** You have to stay the whole semester.

Case Study #4

Your son is complaining a lot about his roommate. First it was something about how loud he was and about his girlfriend hanging out in the room. Last weekend, he complained about how messy the room was. You encouraged him to talk with his roommate but he says he just wants to move rooms.

Living together

- A.** “What does your roommate know about the situation?”
- B.** “What have you already tried?”
- C.** “Have you talked with your RA?”
- D.** “You’re right. You should move.”
- E.** “You know, you’re that always that easy to live with either.”

How will we communicate with you?

- ◆ **Family Educational Rights and Privacy Act—whose records are they?**
- ◆ **Health and Wellness and Counseling Centers – legally bound by confidentiality**
- ◆ **Parents' web page:
[http//www.Berry.edu/parents/](http://www.Berry.edu/parents/)**
- ◆ **Parents' newsletter**

Contact information

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“Deanly” advice

- ◆ **Encourage problem solving**
- ◆ **Help them stay on campus as much as possible**
- ◆ **Don’t redecorate their room**
- ◆ **Allow 24-48 hours before doing anything**
- ◆ **Have patience and perspective**
- ◆ **Communicate**
- ◆ **Visit – but call first**

Thank you!

Enjoy the rest of SOAR!

